

LITTLE PEOPLE'S HEAD START/EARLY HEAD START  
BOARD MEETING  
CHRISTINA BURDICK  
FAMILY SERVICE MANAGER  
MARCH 20, 2018

**Attendance:** Attendance this month is 81% for Head Start and 81% Early Head Start. Last Month we had 20 children with perfect attendance.

**Enrollment:** We are fully enrolled at Head Start and Early Head Start.

In the Month of April I will start handing out the consent form packets for the 2018-2019 school year. I will also be handing out the Family Dynamic Surveys to the parents. The Day of the Child has been set for May 4<sup>th</sup> at the David E. Norman Elementary from 11 am to 7 pm.



# Little People's Head Start

## 2301 - Average Daily Attendance

Program Term: EHS 2017-2018, Head Start 2017-2018, Sites: Head Start, EHS, Classrooms: Classroom 3, Classroom 3, Classroom 1, Classroom 5, Classroom 2, Classroom 2, Classroom 1, Classroom 4, Enrollment Status: Enrolled  
Attendance Date: 3/1/2018 - 3/19/2018

### Little People's Head Start

	Attendance Records			Operating Days	ADA <sup>1</sup>	Funded Enrollment		Actual Enrollment	
	Present <sup>5</sup>	Absent <sup>6</sup>	Neither <sup>7</sup>			Count	% Attendance	Count <sup>2</sup>	% Attendance <sup>3</sup>
<b>EHS</b>									
Classroom 1	57	23	0	10	5.70	8	71.25%	8.00	71.25%
Classroom 2	71	9	0	10	7.10	8	88.75%	8.00	88.75%
Classroom 3	61	19	0	10	6.10	8	76.25%	8.00	76.25%
Classroom 4	76	4	0	10	7.60	8	95.00%	8.00	95.00%
Classroom 5	53	15	0	10	5.30	8	66.25%	6.80	77.94%
<b>Site Total</b>	<b>318</b>	<b>70</b>	<b>0</b>	<b>10.00 (avg)</b>	<b>31.80</b>	<b>40</b>	<b>79.50%</b>	<b>38.80</b>	<b>81.96%</b>
<b>Head Start</b>									
Classroom 1	152	18	0	10	15.20	17	89.41%	17.00	89.41%
Classroom 2	131	29	0	10	13.10	17	77.06%	17.00	77.06%
Classroom 3	132	30	0	10	13.20	17	77.65%	17.00	77.65%
<b>Site Total</b>	<b>415</b>	<b>95</b>	<b>0</b>	<b>10.00 (avg)</b>	<b>41.50</b>	<b>51</b>	<b>81.37%</b>	<b>51.00</b>	<b>81.37%</b>
<b>Little People's Head Start</b>	<b>733</b>	<b>165</b>	<b>0</b>	<b>10.00 (avg)</b>	<b>73.30</b>	<b>91</b>	<b>80.55%</b>	<b>89.80</b>	<b>81.63%</b>
<b>Report Totals</b>	<b>733</b>	<b>165</b>	<b>0</b>	<b>10.00 (avg)</b>	<b>73.30</b>	<b>91</b>	<b>80.55%</b>	<b>89.80</b>	<b>81.63%</b>

1. ADA for each classroom is the sum of statuses selected to count as 'Present' on the setup screen divided by the Operating Days for that classroom.
2. Actual Enrollment Count for each classroom is the sum of the Present and Absent columns divided by the Operating Days
3. Percent Attendance is the Present count divided by the sum of Present and Absent Count
4. Site totals for ADA, Funded Enrollment Count, and Actual Enrollment count are the sum of that count for each of the site's classrooms.
5. Statuses counted as Present: Present(P), Best Interest Day(B), Tardy(T), Left Early(LE), Tardy and Left Early(TLE)
6. Statuses counted as Absent: Absent(A), Excused(E), Unexcused(U)
7. Statuses counted as Neither: No Class (-), Not Scheduled (N)

LPHS Board Meeting

March 20, 2018

These are our School Readiness Goals for March.

<b>EHS- DOMAIN: LANGUAGE AND LITERACY</b>		
Goal 1: Children will comprehend and demonstrate increasing complex and varied vocabulary; use books age appropriately and understand some rhyming concepts.		
<b>Early Head Start Objective 1:</b> By Spring 2018 infants and toddlers will begin to listen and understand increasing complex language.		
<b>Young Infants:</b> The children will meet or exceed the TSG Objective (9.a) of vocalizing and gesturing to communicate.	<b>Older Infants:</b> The children will meet or exceed the TSG Objective (9.a) of naming familiar people, animals, and objects.	<b>Toddlers:</b> The children will meet or exceed the TSG Objective (8.b) of following directions of two or more steps that relate to familiar objects and experiences.
<b>HS- DOMAIN: LANGUAGE AND LITERACY</b>		
Goal: Children will comprehend and demonstrate increasing complex and varied vocabulary and notice and discriminate sound alliteration.		
<b>Head Start Objective 1:</b> By Spring 2018, preschoolers will use language to express thoughts and needs.		
<b>Preschoolers:</b> The children will meet or exceed the TSG Objective (9.a) of describing and telling the use of many familiar items.		

This is the aggregation of the TSG Winter Check Points.

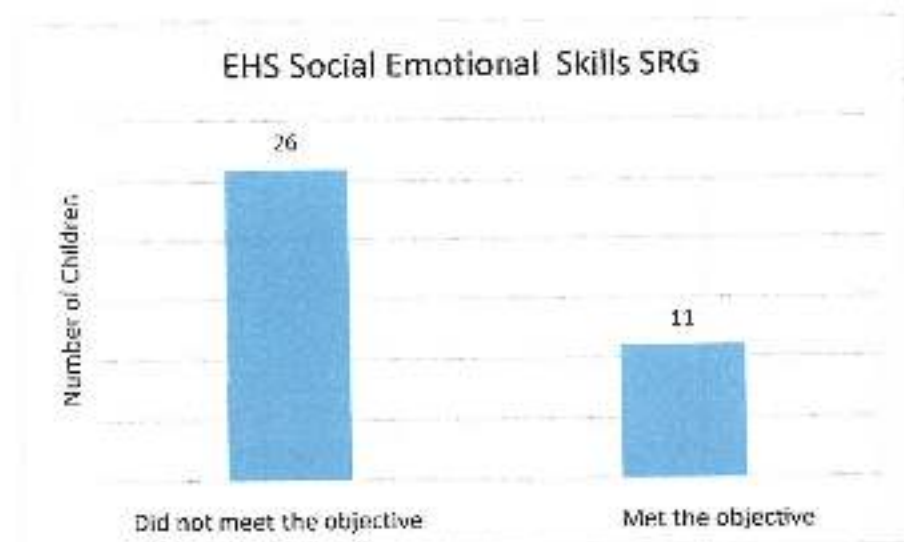
Head Start Totals

Domain	Below	Meeting	Exceeding
Social Emotional	6%	63%	31%
Physical	10%	78%	2%
Language	10%	77%	13%
Cognitive	8%	79%	13%
Literacy	21%	79%	0%
Mathematics	31%	67%	2%

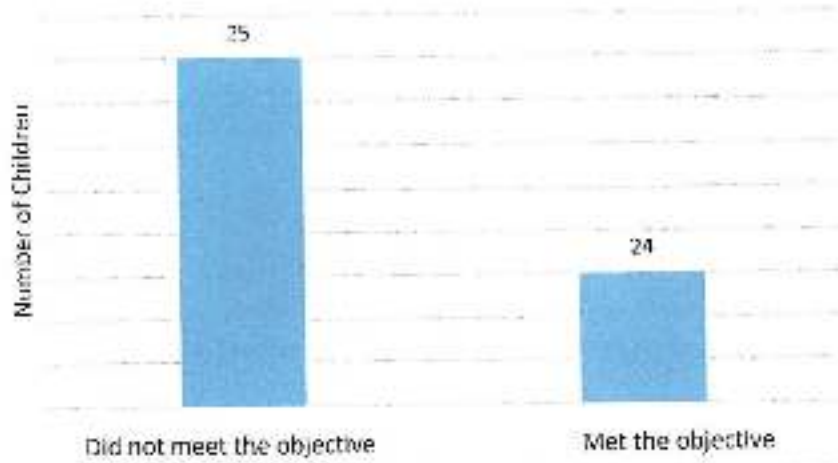
### Early Head Start Totals

Domain	Below	Meeting	Exceeding
Social Emotional	8%	89%	3%
Physical	13%	82%	5%
Language	21%	76%	3%
Cognitive	6%	94%	0%
Literacy	15%	85%	0%
Mathematics	24%	70%	6%

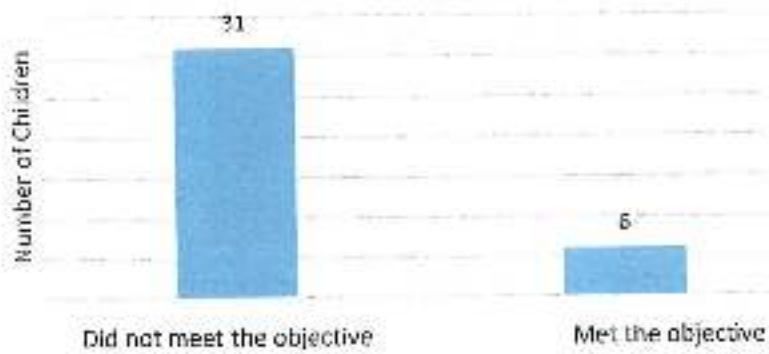
This is the aggregation of our School Readiness Goals for the 2018 TSG Winter Check Point.



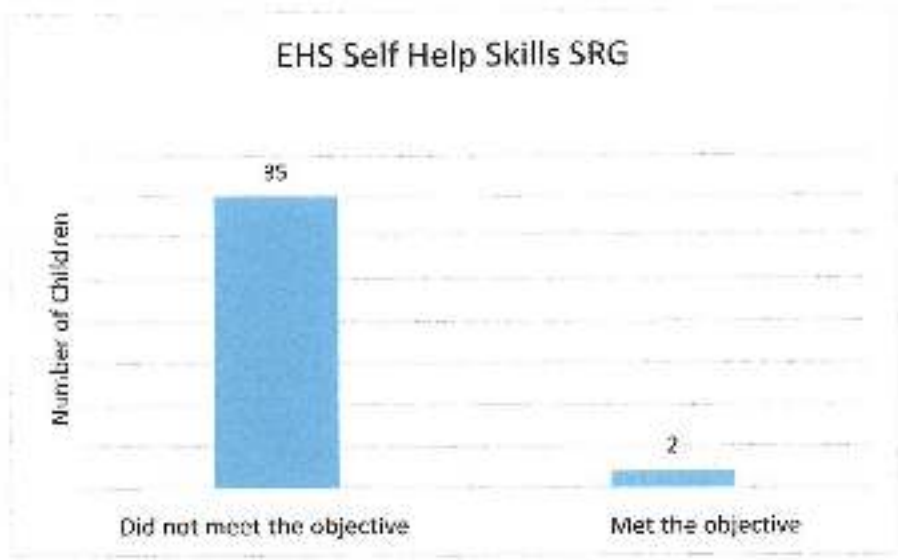
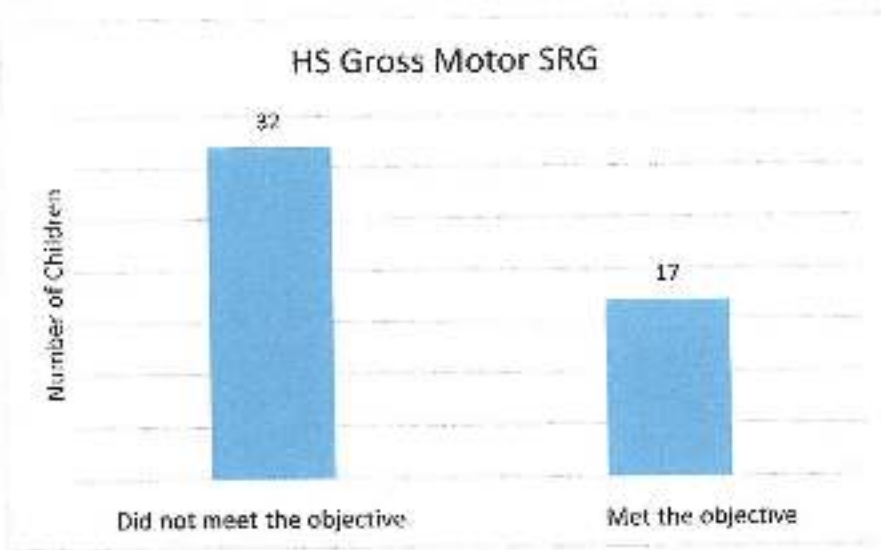
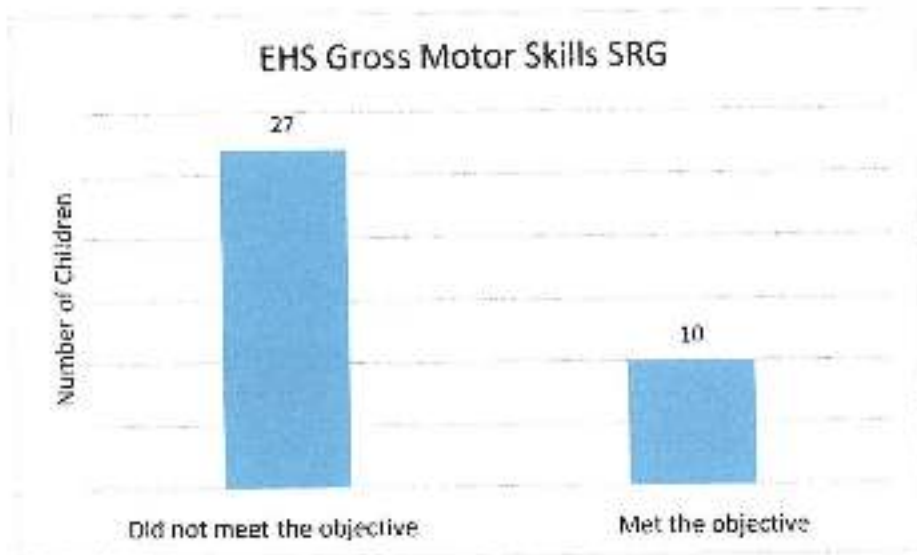
### HS Social Emotional Skills SRG



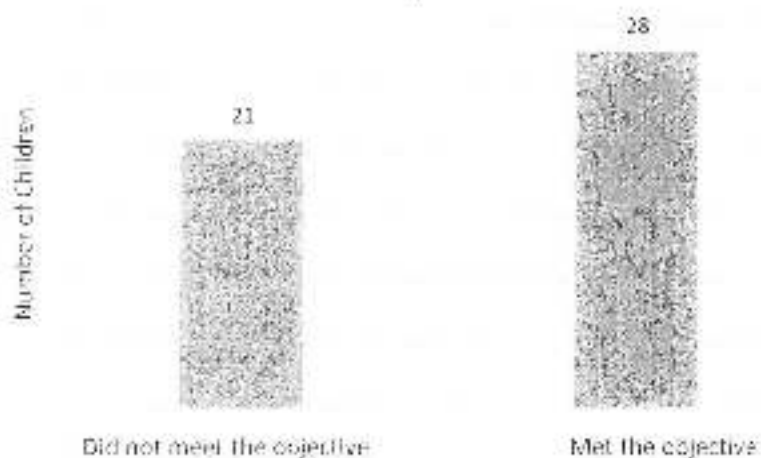
### EHS Approaches to Learning Skills (1) SRG Persist and be Creative



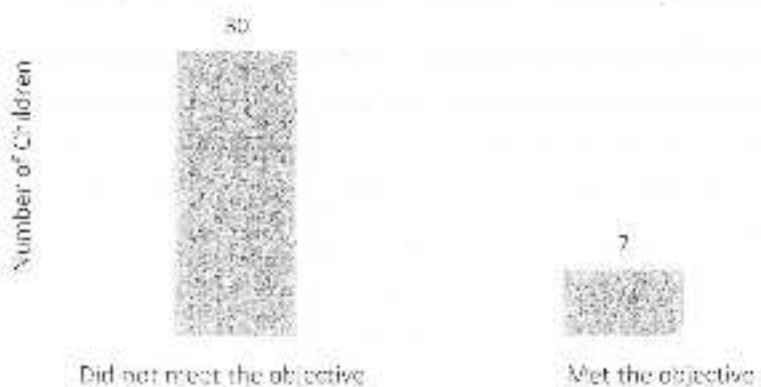




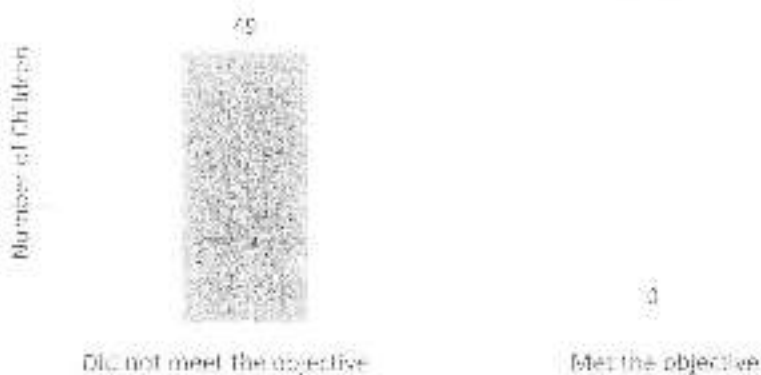
### HS Self Help Skills SRG



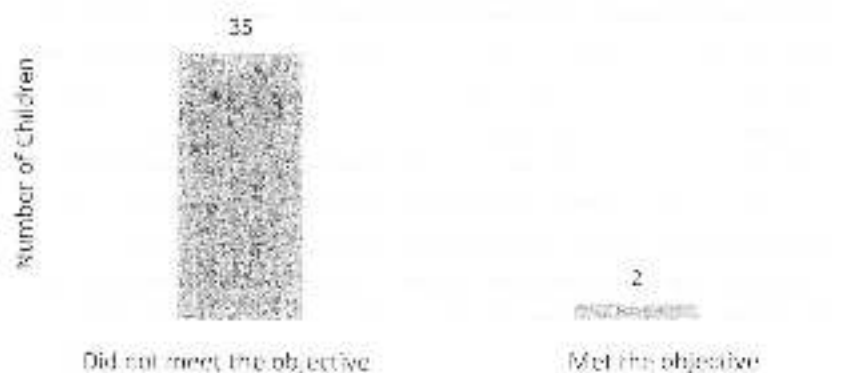
### EHS Cognitive Skills (1) SRG Problem Solving and Matching Objects



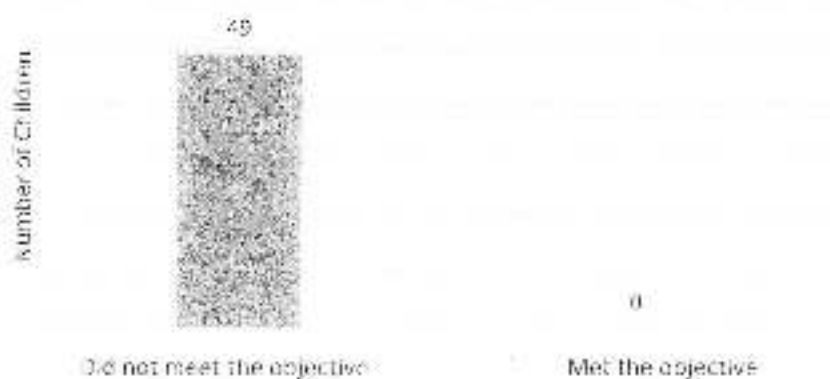
### HS Cognitive Skills (1) SRG Flexible and Inventive Thinking



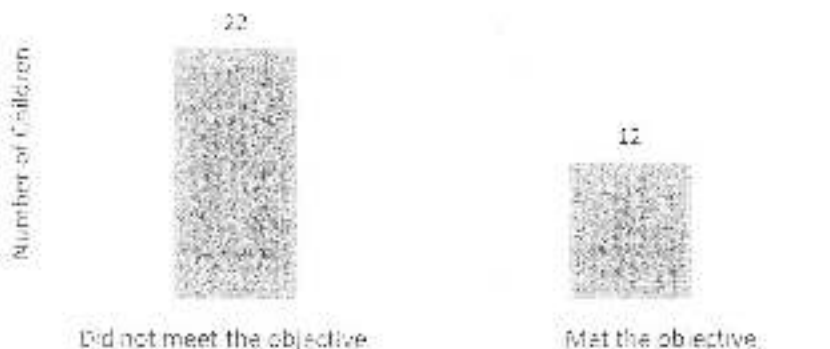
### EHS Cognitive Skills (2) SRG Persistence and Counting



### HS Cognitive Skills (2) (Math) SRG Comparing and Measuring

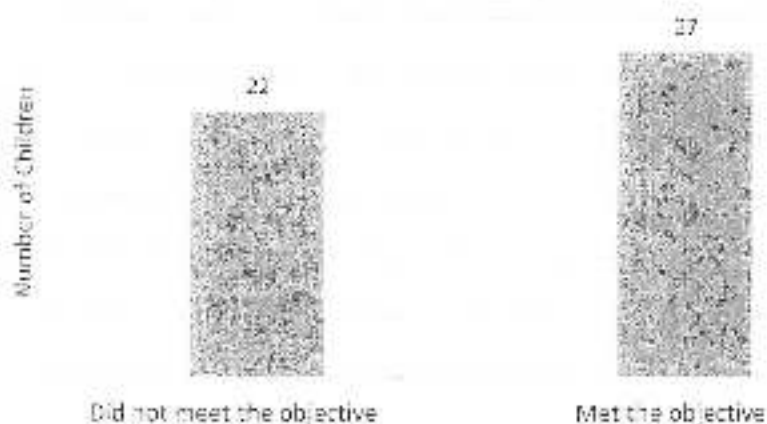


### EHS Cognitive Skills (3) (Science) SRG Characteristics of Living Things and Physical Properties of Objects and Materials

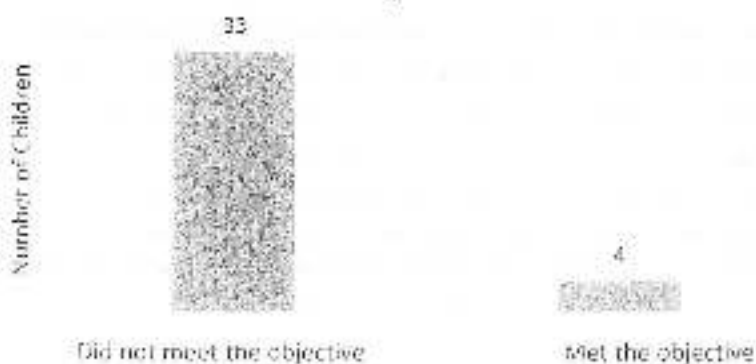




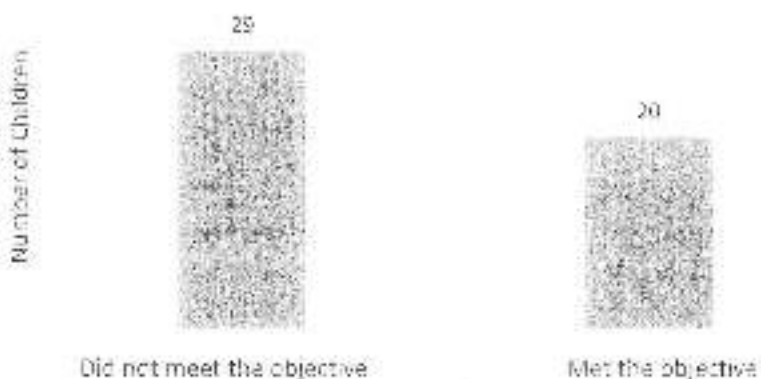
HS Cognitive Skills (3) (Science) SRG  
Exploring the World using the Senses



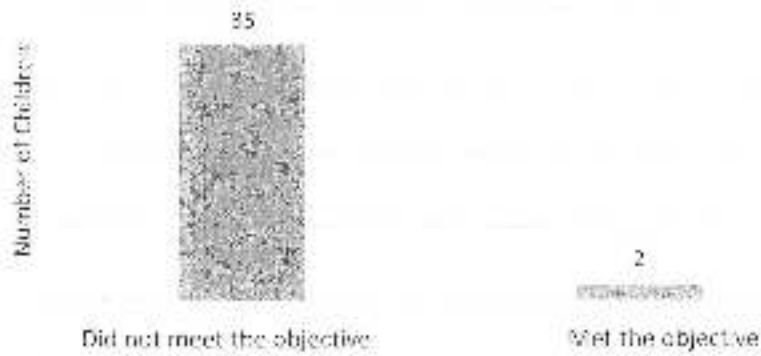
EHS Language Skills SRG  
Vocalizing, Naming People and Objects,  
Following Directions



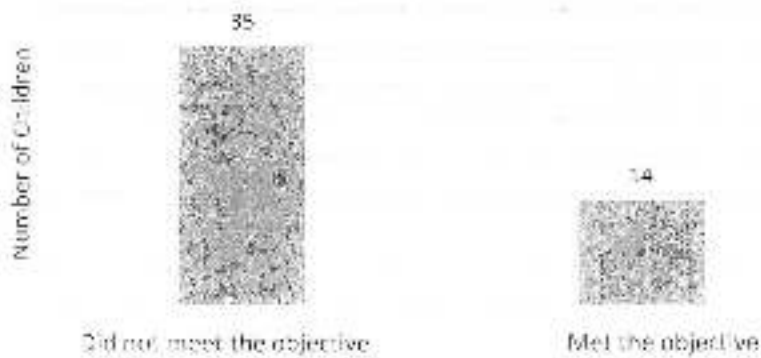
HS Language Skills SRG  
Describing the Use of Objects



EHS Literacy Skills SRG  
Showing an Interest in Books,  
Filling in Missing Rhyming Words



HS Literacy Skills SRG  
Singing Songs with Repeating Initial  
Sounds, Matching Beginning Sound of Words



LPHS Education Manager

Linda Garcia

Little People's Head Start  
Health/Nutrition and Safety  
Joy Asher  
March 20 2018

The kitchen is doing well, they were inspected by CACFP and did quite well. We did learn a few things like the inventory that they have been doing needs to be copied and sent in along with being kept in our file with the menus that are saved for records. All grocery lists are to be saved and attached to a copy of the store receipt. We also found out that our store doesn't keep soymilk that is acceptable for CACFP nor will they order it for us. So Jese did find where we can order a brand that will pass.

We had a review by the Federal Review and I think we did ok, they were very nice and Benjamin did show me a few things on the child Plus program that will be very helpful.

UNLV School of Dentistry came and saw our children for dental screenings and Fluoride varnish treatment. For Head Start we had 10 children absent, 2 with the screenings only, 2 refused because they had just been to Elko and had it all done, 1 didn't get signed and 36 children were completed, 10 with cavities. For Early Head Start we had 15 absent, 2 screenings only, 1 refusal, and 21 complete. out of those we had 3 cavities all of the children that were seen with cavities have had notes given to the parents. I will try to get the Ronald McDonald van in our parking lot the next time they are in town, maybe that way more of our children will have the opportunity to have their teeth fixed. UNLV Dental School also would like some of our parents to participate in a survey that would follow the child through head start to see if the services that are offered help the child would have a number and no names would be used of this survey. I have all of the information in my office but did not want to approach the parents until I spoke with the board.

This has been a rough month for some of our children we have had an eye irritation that some of the children have come to school with their eye is red and looks a little swollen but when they are taken to the Dr. for it there is nothing contagious, we have sent them home if it is running, strep throat, flu, and an assortment of rashes along with the common cold which they all seem to have. I would like to thank Marion and Jennifer along with Theo Marion's husband for coming and shoveling snow it is appreciated.