

LITTLE PEOPLE'S HEAD START/EARLY HEAD START
BOARD MEETING
CHRISTINA BURDICK
FAMILY SERVICE MANAGER
APRIL 24, 2018

ATTENDANCE: This month's attendance for Early Head Start is 85% and Head Start is 85.5%. Last month we had 26 children with perfect attendance.

ENROLLMENT: We are currently fully enrolled.

DAY OF THE CHILD: Kindergarten and Preschool registration will be held at the David E. Norman Elementary from 11 am to 7 pm.

MOVING UP DAY: This year moving up day will be on June 28th at the White Pine High School. Each Head Start class will sing a song and dinner will be served to the families.



Little People's Head Start

2301 - Average Daily Attendance

Program Term: EHS 2017-2018, Head Start 2017-2018, Sites: Head Start, EHS, Classrooms: Classroom 3, Classroom 3, Classroom 1, Classroom 5, Classroom 2, Classroom 2, Classroom 1, Classroom 4, Enrollment Status: Enrolled
Attendance Date: 4/1/2018 - 4/23/2018

Little People's Head Start

	Attendance Records			Operating Days	ADA ¹	Funded Enrollment		Actual Enrollment		
	Present ⁵	Absent ⁶	Neither ⁷			Count	% Attendance	Count ²	% Attendance ³	
EHS										
Classroom 1	64	8	0	9	7.11	8	88.89%	8.00	88.89%	
Classroom 2	66	6	0	9	7.33	8	91.67%	8.00	91.67%	
Classroom 3	63	9	0	9	7.00	8	87.50%	8.00	87.50%	
Classroom 4	67	5	0	9	7.44	8	93.06%	8.00	93.06%	
Classroom 5	46	26	0	9	5.11	8	63.89%	8.00	63.89%	
Site Total	306	54	0	9.00 (avg)	33.99	40	85.00%	40.00	85.00%	
Head Start										
Classroom 1	133	20	0	9	14.78	17	86.93%	17.00	86.93%	
Classroom 2	132	21	0	9	14.67	17	86.27%	17.00	86.27%	
Classroom 3	125	23	0	9	13.89	17	81.70%	16.44	84.46%	
Site Total	390	64	0	9.00 (avg)	43.34	51	84.97%	50.44	85.90%	
Little People's Head Start	696	118	0	9.00 (avg)	77.33	91	84.98%	90.44	85.50%	
Report Totals	696	118	0	9.00 (avg)	77.33	91	84.98%	90.44	85.50%	

1. ADA for each classroom is the sum of statuses selected to count as 'Present' on the setup screen divided by the Operating Days for that classroom.
2. Actual Enrollment Count for each classroom is the sum of the Present and Absent columns divided by the Operating Days
3. Percent Attendance is the Present count divided by the sum of Present and Absent Count
4. Site totals for ADA, Funded Enrollment Count, and Actual Enrollment count are the sum of that count for each of the site's classrooms.
5. Statuses counted as Present: Present(P), Best Interest Day(B), Tardy(T), Left Early(LE), Tardy and Left Early(TLE)
6. Statuses counted as Absent: Absent(A), Excused(E), Unexcused(U)
7. Statuses counted as Neither: No Class (-), Not Scheduled (N)

LPHS Board Meeting
Education Managers Report

April 2018

These are our School Readiness Goals for April. They are in the Language and Literacy Learning Domain.

EHS April SRG-DOMAIN: LANGUAGE AND LITERACY

Goal: Children will comprehend and demonstrate increasing complex and varied vocabulary; use books age appropriately and understand rhyming concepts.

Early Head Start Objective 2: By Spring 2019, infants and toddlers will develop the ability to use and appreciate books and understand age appropriate rhyming measured below:

Young infants: Will meet or exceed the TSG Objective (17.a) of showing an interest in books.

Older Infants: Will meet or exceed the TSG Objective (17.a) of showing an interest in books and bringing a book to an adult to read.

Toddlers: Will meet or exceed the TSG Objective (15.a) of filling in missing rhyming words and generating rhyming words spontaneously.

Effective Teaching Practices for Infants and Toddlers:

- Teachers will read age appropriate books to the children every day.
- Teachers will use the “focused attention” strategy while reading to the children.
- Teachers will support children’s play with print as they imitate real-life situations.
- Teachers will read repetitive rhyming books to children every day.
- Teachers will provide a variety of durable books in the classroom and allow the children to touch, hold and mouth them.
- Teachers will re-read favorite stories when asked.
- Teachers will ask toddlers to say the repetitive phrases in the book with you.
- Teachers will ask simple questions about obvious details in the book
- Teachers will describe pictures to the toddlers when you read to them
- Teachers will read to children individually and in small groups
- Teachers will begin to read books with simple stories

- Teachers will play games that focus on alliteration (initial sounds). For example, have children think of words that begin with the same sound as another child's name (Bonito, Betty, baby, bath, buttons).
- Teachers will focus on letters as part of meaningful activities. Point out particular letters as you take dictation, compose messages and read stories. Call attention to the letter-sound relationship.
- Teachers will use the children's names to help them learn the alphabet and their sounds.
- Teachers will sing songs and complete activities which include sound alliteration and beginning sounds.
- Teachers will play with words, changing the beginning or ending sounds to make silly words.
- Teachers will encourage children to imitate the beginning sounds of words.
- Teachers will play "I Spy Game" by asking the children to find something that begins with "M" like Michael.
- Teachers will use the Zoo Phonics Program in the classroom.

Family Practices:

- Families will assist their child's teacher with setting and literacy goals for their child's Individual Child Plan and then work on these goals at home.
- Families will assist their child with the literacy home activities that are provided by the child's teacher.
- Families will provide many opportunities at home to improve their child's literacy skills, including going to the library and reading books at home.
- Families will participate in the "LPHS Literacy Backpack Program" and learn the dialogic reading strategies included in these activities.
- Families will participate in the "LPHS Reading at Home Program" and learn the dialogic reading strategies included in these activities.
- Families will talk about the beginning sounds of words with your child.
- Families will play phonics games with your child.

LPHS Education Manager

Linda Garcia

Board Meeting
April
Joy Asher
Health/Nutrition and Safety

We have started using Sysco foods and Nicholas Foods has put an amount on us of \$500.00 or 10 cases if we want to order from them. We have found Sysco is cheaper with most of their products so it is not a real issue but we do still need to get our dish washer supplies from Nicholas since we have a contract with them. The women in the kitchen are putting new items on the menu each month and the children seem to like what they are being served so kudos to Linda and Lisa for that. We are still putting out over 3,000 meals a month.

The class rooms looked really good when we came back from Spring break even the children noticed.

We have had some illnesses before the break we had eye infections, Viral bronchitis and gastric issues with flu like symptoms and that has carried over after the break the runny noses is an ongoing issue with many of our children. The teachers are doing a good job keeping their class and toys sanitized daily.

Washing hands often and their faces. I think this is helping.

The MSDS binder has been updated and I will keep a watch on it as new products are brought into the buildings.

We had the kitchen inspected by the state a few weeks ago and we did well, just a reminder that foods in fridge and freezer are for the children not personal items.

He wants a notice when the kitchen door is replaced.