

LITTLE PEOPLE'S HEAD START/EARLY HEAD START
BOARD MEETING
CHRISTINA BURDICK
FAMILY SERVICE MANAGER
FEBRUARY 20TH 2018

ATTENDANCE: This month's attendance for Head Start is 79% and Early Head Start is 77%. Last month we had 23 children with perfect attendance. Our attendance has been low this month due to all the illnesses going around. We have had a lot of children out sick.

ENROLLMENT: We have one opening in Head Start.

TRAINING: I am very excited to be attending the Love and Logic Conference in Colorado in May. I will then be able to offer parenting classes to our parents.



Little People's Head Start


2301 - Average Daily Attendance

Program Term: EHS 2017-2018, Head Start 2017-2018, Sites: Head Start, EHS, Classrooms: Classroom 3, Classroom 3, Classroom 1, Classroom 5, Classroom 2, Classroom 2, Classroom 1, Classroom 4, Enrollment Status: Enrolled
Attendance Date: 2/1/2018 - 2/20/2018

Little People's Head Start

	Attendance Records			Operating Days	ADA ¹	Funded Enrollment		Actual Enrollment	
	Present ⁴	Absent ⁶	Neither ⁷			Count	% Attendance	Count ²	% Attendance ³
EHS									
Classroom 1	68	12	0	10	6.80	8	85.00%	8.00	85.00%
Classroom 2	62	18	0	10	6.20	6	77.50%	8.00	77.50%
Classroom 3	56	19	0	10	5.60	6	70.00%	7.50	74.67%
Classroom 4	64	16	0	10	6.40	8	80.00%	8.00	80.00%
Classroom 5	56	22	0	10	5.60	3	72.50%	8.00	72.50%
Site Total	308	87	0	10.00 (avg)	30.80	40	77.90%	39.50	77.97%
Head Start									
Classroom 1	132	37	0	10	13.20	17	77.65%	16.90	78.11%
Classroom 2	123	33	0	10	13.30	17	78.24%	16.60	80.12%
Classroom 3	124	31	0	10	12.40	17	72.94%	15.50	80.00%
Site Total	389	101	0	10.00 (avg)	38.90	51	76.27%	49.00	79.39%
Little People's Head Start	687	188	0	10.00 (avg)	69.70	91	76.85%	88.50	78.76%
Report Totals	687	188	0	10.00 (avg)	69.70	91	76.85%	88.50	78.76%

1. ADA for each classroom is the sum of statuses selected to count as 'Present' on the setup screen divided by the Operating Days for that classroom.
2. Actual Enrollment Count for each classroom is the sum of the Present and Absent columns divided by the Operating Days.
3. Percent Attendance is the Present count divided by the sum of Present and Absent Count.
4. Site totals for ADA, Funded Enrollment Count, and Actual Enrollment count are the sum of that count for each of the site's classrooms.
5. Statuses counted as Present: Present(P), Best Interest Day(B), Tardy(T), Left Early(LE), Tardy and Left Early(TLE)
6. Statuses counted as Absent: Absent(A), Excused(E), Unexcused(U)
7. Statuses counted as Neither: No Class (-), Not Scheduled (N)

LITTLE PEOPLE'S HEAD START 
ELIGIBILITY CRITERIA SCORING SHEET
EARLY HEAD START – 2017-2018

Please check each item that applies to the child and family's current circumstance.

PREGNANT MOTHER

Pregnant yes no
 Pregnant Teen yes no
 First Trimester _____
 Second Trimester _____
 Third Trimester _____
 Due Date _____
 High Risk Pregnancy Yes No

CHILD'S AGE

Birth to 12 Months 20
 12-24 Months 15
 24-36 Months 10

PAST YEARS IN HEAD START

Enrolled in Early Head Start/Waiting List 5
 Previously enrolled in a Head Start Program _____

CHILD'S HEALTH

Nutritional Concerns 10
 Diagnosed with Severe Disability 25
 Speech/Language, Developmental Delay 15
 Chronic Health Problems 15
 Abuse/Neglect 20
 Oral Health Issues (DENTAL) 20
 Extreme Behavior Concerns 10
 Mental Health Issues 20

INCOME ELIGIBILITY (Percentage of family income divided by OMB Income guideline)

Income Eligible Yes No Over Income 101-130% 40 131-150% 30 151-185% 20 186-200% 10 200% or higher 0

PARENT & FAMILY NEEDS

Chronic Health Issues 15
 Mental Health Issues 25
 Lacking High School Diploma/GED 25
 Substance Abuse 15
 Unemployed 15
 Domestic Violence 20

CHILD'S LIVING SITUATION

*Homeless/Shelter 70
 Foster Care 15
 Teen Parent 15
 Single Parent 15
 Military 15
 Grandparent Guardianship 15

CHILD CARE NEEDS

Parent's Work Full Time 10
 Single Parent Works Full Time 20
 Parent In Job Training 5
 Parent In Educational Training 5
 In Need of Full Day Care Yes No

PRIMARY LANGUAGE

English Spanish 15 Other 20

Parent/Guardian Signature _____

Date _____

Interviewer Signature _____

Date _____

*The term "homeless children" has the meaning given the term "homeless children and youths" in section 725(2) of the McKinney-Vento Homeless Assistance Act.

"Homeless children" means:

1. Individuals who lack a fixed, regular, and adequate nighttime residence; and
2. Includes:
 - a. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;
 - b. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
 - c. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
 - d. Migratory children who qualify as homeless because they are living in circumstances described in a-c above.

Early Head Start

Applies to

Little People's Head Start - EHS 2017-2018

Automatically assign points based on Income

Foster	85
Homeless	70
Public Assistance	50
0 - 100%	50
101 - 130%	40
131 - 150%	30
151 - 185%	20
186 - 200%	10
201 - 250%	0

Number in Family	Maximum Annual Income
1	15782
2	21399
3	27014
4	32630
5	38246
6	43862
7	49478
8	55094

Automatically assign points based on Class Age

0 - 12 mo	20
13 - 24 mo	15
25 - 36 mo	10

Participant is not eligible if less than 0 months old on the school-year cut-off date or at the time of enrollment.

Other Eligibility Criteria

- Child nutritional concerns
 - 10 Child Nutritional Concerns
- Child diagnosed with severe disability
 - 25 Child Diagnosed with Severe Disability
- Child diagnosed/suspected speech/language delays
 - 15 Child diagnosed/suspected speech/language delays
- Child developmental delays
 - 15 Child developmental delays
- Child chronic health problems
 - 15 Child Chronic Health Problems
- Child enrolled in Early Head Start
 - 5 Child enrolled in Early Head Start
- Child Abuse/Neglect
 - 20 Child Abuse/Neglect
- Child Oral Health (dental) Needs
 - 20 Child Oral Health (dental) needs
- Child Extreme Behavior Problems
 - 10 Child Extreme Behavior problems
- Child Mental Health Issues
 - 20 Child Mental Health Problems

Early Head Start

Other Eligibility Criteria

Parent Mental Health Issues

25 parent Mental Health Issues

Parent lacks GED/High School Diploma

25 Parent lacks GED/High School Diploma

Parent Unemployed

15 Parent Unemployed

Parent Substance Abuse

15 Parent Substance Abuse

Parent Experienced Domestic Violence

20 Parent Experienced Domestic Violence

Parent Chronic Health

15 Parent Chronic Health

Grandparent Guardianship

15 Grandparent Guardianship

Teen Parent

15 Teen Parent

Single Parent

15 Single Parent

Current Military Service

15 Current military Service

Parent(s) work full time

10 Parent(s) Work Full Time

Single parent works full time

20 Single Parent works full time

Parent in job training

5 Parent in job training

Parent in educational program


5 Parent in educational program

Primary Language - Spanish

15 Primary Language - Spanish

Primary Language - Other

20 Primary Language - Other

LITTLE PEOPLE'S HEAD START 
ELIGIBILITY CRITERIA SCORING SHEET
HEAD START – 2017-2018

Please check each item that applies to the child and family's current circumstance.

CHILD'S AGE

3 years to 3.11 years 10
 4 years to 4.11 years 15
 5 years to 5.11 years 20

PAST YEARS IN HEAD START

Enrolled in Early Head Start 5

CHILD'S HEALTH

Nutritional Concerns 10
 Diagnosed with Severe Disability 25
 Speech/Language, Developmental Delay 15
 Chronic Health Problems 15
 Abuse/Neglect 20
 Oral Health Issues (DENTAL) 20
 Extreme Behavior Concerns 10
 Mental Health Issues 20

PARENT & FAMILY NEEDS

Chronic Health Issues 15
 Mental Health Issues 25
 Lacking High School Diploma/GED 25
 Substance Abuse 15
 Unemployed 15
 Domestic Violence 20

CHILD'S LIVING SITUATION

*Homeless/Shelter 70
 Foster Care 45
 Teen Parent 15
 Single Parent 15
 Military 15
 Grandparent Guardianship 15

CHILD CARE NEEDS

Parent's Work Full Time 10
 Single Parent Works Full Time 20
 Parent In Job Training 5
 Parent In Educational Training 5
 In Need of Full Day Care Yes ___ No ___

PRIMARY LANGUAGE

English ___ Spanish 15 Other 20

INCOME ELIGIBILITY (Percentage of family income divided by CMB income guideline)

Income Eligible Yes ___ No ___ Over Income 101-130% 40 131-150% 30 151-185% 20 186-200% 10 200% or higher 3

Parent/Guardian Signature _____

Date _____

Interviewer Signature _____

Date _____

*The term "homeless children" has the meaning given the term "homeless children and youths" in section 725(2) of the McKinney-Vento Homeless Assistance Act.

Homeless children means:

1. Individuals who lack a fixed, regular, and adequate nighttime residence; and
2. Includes:
 - a. Children and youths who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement;
 - b. Children and youths who have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings;
 - c. Children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings; and
 - d. Migratory children who qualify as homeless because they are living in circumstances described in a-c above.

Head Start

Applies to:

Little People's Head Start - Head Start 2017-2018

Automatically assign points based on Income

Foster	65
Homeless	70
Public Assistance	50
0 - 100%	50
101 - 135%	40
136 - 150%	30
151 - 165%	20
166 - 200%	10
201 - 250%	3

Number in Family	Maximum Annual Income:
1	15762
2	21399
3	27014
4	32630
5	38246
6	43862
7	49478
8	55094

Automatically assign points based on Class Age

0 - 47 mo	10
48 - 59 mo	15
60 - 71 mo	20

Participant is not eligible if less than 36 months old on the school-year cut-off date or at the time of enrollment.
Participant is not eligible if 60 months old or older on the school-year cut-off date.

Other Eligibility Criteria

- Child enrolled in Early Head Start
 - 5 Child enrolled in Early Head Start
- Child previously enrolled in Head Start
 - 5 Child previously enrolled in Head Start program
- Child nutritional concerns
 - 10 Child Nutritional Concerns
- Child diagnosed with severe disability
 - 25 Child Diagnosed with Severe Disability
- Child diagnosed/suspected speech/language delays
 - 15 Child diagnosed/suspected speech/language delays
- Child developmental delays
 - 15 Child developmental delays
- Child chronic health problems
 - 15 Child CHronic Health Problems
- Child Abuse/Neglect
 - 20 Child Abuse/Neglect
- Child Oral Health (dental) Needs
 - 20 Child Oral Health (dental) needs

Head Start

Other Eligibility Criteria

Child Extreme Behavior Problems

10 Child Extreme Behavior problems

Child Mental Health Issues

20 Child Mental Health Problems

Parent Mental Health Issues

25 parent Mental Health Issues

Parent lacks GED/High School Diploma

25 Parent lacks GED/High School Diploma

Parent Unemployed

15 Parent Unemployed

Parent Substance Abuse

15 Parent Substance Abuse

Parent Experienced Domestic Violence

20 Parent Experienced Domestic Violence

Parent Chronic Health

15 Parent Chronic Health

Grandparent Guardianship

15 Grandparent Guardianship

Teen Parent

15 Teen Parent

Single Parent

15 Single Parent

Current Military Service

15 Current military Service

Parent(s) work full time

10 Parent(s) Work Full Time

Single parent works full time

20 Single Parent works full time

Parent in job training

5 Parent in job training

Parent in educational program

5 Parent in educational program

Primary Language- Spanish

15 Primary Language - Spanish

Primary Language - Other

20 Primary Language - Other

LPHS Board Meeting
February 2018
Education Managers Report

These are our School Readiness Goals for February.

DOMAIN: COGNITIVE AND GENERAL KNOWLEDGE	
Goal 3: Children will demonstrate age appropriate general cognitive skills.	
Early Head Start Objective 3: By Spring 2018 older infants and toddlers will become interested in living things and the properties of objects and materials.	
Older Infants: The children will meet or exceed the TSG Goal (25) of beginning to demonstrate knowledge of the characteristics of living things.	Toddlers: The children will meet or exceed the TSG Goal (26) of beginning to demonstrate knowledge of the physical properties of objects and materials.

DOMAIN: COGNITIVE AND GENERAL KNOWLEDGE	
Goal: Children will demonstrate age appropriate general cognitive skills.	
Head Start Objective 3: By Spring 2018 preschoolers will demonstrate some knowledge of the physical properties of objects and materials.	
Preschoolers: The children will meet or exceed the TSG Objective (26) of using their senses to explore things. They will learn about their shape, color, temperature, weight and how things move and change.	

This is the aggregation of all of our assessments since Fall 2015.

Head Start Assessment Totals for Fall 2017-18 School Year

HS

Domain	Below	Meeting	Exceeding
Social Emotional	44%	56%	0%
Physical	40%	60%	0%
Language	42%	58%	0%
Cognitive	38%	62%	0%
Literacy	66%	44%	0%
Mathematics	54%	46%	0%

EHS

Domain	Below	Meeting	Exceeding
Social Emotional	22%	78%	0%
Physical	32%	57%	11%
Language	35%	65%	0%
Cognitive	13%	28%	5%
Literacy	49%	46%	5%
Mathematics	40%	60%	0%

Head Start Assessment Totals for Spring 2016-17 School Year

HS

Domain	Below	Meeting	Exceeding
Social Emotional	10%	73%	7%
Physical	6%	90%	4%
Language	6%	82%	12%
Cognitive	8%	68%	24%
Literacy	8%	63%	29%
Mathematics	10%	70%	20%

EHS

Domain	Below	Meeting	Exceeding
Social Emotional	20%	67%	13%
Physical	19%	75%	6%
Language	32%	68%	0%
Cognitive	19%	71%	0%
Literacy	32%	56%	12%
Mathematics	39%	61%	0%

Head Start Assessment Totals for Winter 2016-17 School Year

HS

Domain	Below	Meeting	Exceeding
Social Emotional	25%	75%	0%
Physical	20%	80%	0%
Language	18%	82%	0%
Cognitive	20%	80%	0%
Literacy	17%	83%	0%
Mathematics	28%	72%	0%

EHS

Domain	Below	Meeting	Exceeding
Social Emotional	20%	80%	0%
Physical	17%	83%	0%
Language	20%	80%	0%
Cognitive	22%	88%	0%
Literacy	17%	86%	0%
Mathematics	28%	50%	22%

Head Start Assessment Totals for Fall 2016-17 School Year

Domain	Below	Meeting	Exceeding
Social Emotional	18%	76%	6%
Physical	12%	82%	6%
Language	18%	78%	5%
Cognitive	11%	86%	4%
Literacy	18%	71%	11%
Mathematics	32%	68%	0%

Head Start Assessments Totals for Spring 2015-16 School Year

HS

Domain	Below	Meeting	Exceeding
Social Emotional	12%	79%	9%
Physical	0%	72%	28%
Language	9%	82%	9%
Cognitive	3%	85%	12%
Literacy	3%	77%	20%
Mathematics	45%	36%	19%

EHS

Domain	Below	Meeting	Exceeding
Social Emotional	23%	69%	8%
Physical	13%	82%	5%
Language	30%	56%	14%
Cognitive	22%	67%	11%
Literacy	31%	56%	13%
Mathematics	39%	47%	14%

Head Start Assessment Totals for Winter 2015-16 School year

HS

Domain	Below	Meeting	Exceeding
Social Emotional	18%	78%	4%
Physical	18%	82%	0%
Language	7%	86%	7%
Cognitive	17%	79%	4%
Literacy	10%	86%	4%
Mathematics	30%	66%	4%

EHS

Domain	Below	Meeting	Exceeding
Social Emotional	2%	86%	12%
Physical	2%	92%	6%
Language	18%	80%	2%
Cognitive	2%	88%	10%
Literacy	21%	77%	12%
Mathematics	38%	60%	2%

Head Start Assessment Totals for Fall 2015-16 School Year

HS

Domain	Below	Meeting	Exceeding
Social Emotional	38%	58%	4%
Physical	19%	81%	0%
Language	14%	86%	0%
Cognitive	17%	81%	2%
Literacy	16%	74%	10%
Mathematics	25%	75%	0%

EHS

Domain	Below	Meeting	Exceeding
Social Emotional	14%	83%	3%
Physical	10%	80%	10%
Language	27%	54%	19%
Cognitive	3%	92%	5%
Literacy	22%	68%	10%
Mathematics	36%	64%	0%

Linda Garcia

Education Manager

February Board Meeting
2018
Health/Nutrition
Joy Asher

This is a busy month. I have had many of the parents that needed to get their children into a Health care provider bring in the physicals and Immunizations that the child was lacking. I'm still waiting for some to bring me the paper work and there are still a few that just can't seem to get to the clinic or health department. We have had a few cases of RSV. Strep throat, a Gastric bug along with the common colds. Notes have gone out to the parent's and in the newsletter to keep their children home if they show signs of infections or if they may have something that is contagious and the parents are still giving their children over the counter medications and bringing them in. so we will have some of these issues just go around and around. I think some of our new families feel they may be in trouble if they keep their child home. But we have had many of our children in the hospital this year.

CACFP will be here tomorrow and the kitchen and other staff is ready for them. The University of Las Vegas school of Dental Medicine will also be here tomorrow for dental exams and the fluoride varnish.

The kitchen is keeping up with the classes and feeding our children well. We have started using Sysco distributing for some of our food orders since we can get a better price on many items from them. We will have to see if we can get our food costs down a bit by using them.

WIC

December *revised* (includes no shows) total participation: **173** (originally reported **171**)

Women: **38**

Infants: **44**

Children: **87**

Exclusively Breastfeeding Infants: **4**

January total participation (revised total available at the end of February): **166**

Women: **38**

Infants: **43**

Children: **82**

Exclusively Breastfeeding Infants: **3**

Ridley's has finally upgraded their EBT system (3rd party banking provider) to support the new WIC cards. The state was in Ely February 6th and tested it. Starting February 26th, WIC will go paperless participant charting and reporting.

FRC

January monthly report:

Families/participants receiving family support services: **20**

Total family members: **81**

Repeat Family participants receiving family support services: **100**

Referrals made to other community services: Health Nurse, EHS, LPHS, USDA food Commodities,

Applications assisted with: Energy Assistance, Voter registration, LPHS/EHS

Calendar Events:

Cribs for Kids: Class is held on Friday mornings at 10. These classes are a safe-sleep education class that helps reduce the risk of injury and death of infants due to unsafe sleep environment with the intervention of a safe, portable crib (pack n play) to families who cannot otherwise afford a safe place for their babies to sleep.

In January FRC was able to help 15 families, (total family member 82), by giving them 31 coats. This was through the continuation of the coat drive/distribution that began in December. These numbers are not included above.

The coat drive/distribution was a success. The totals are as follows:

- Families receiving one or more coats: **31**
- Total family members: **154**
- Total coats taken: **71**

The remainder of the coats/scarfs/hats are available in the clothes closet.