

Little People's Head Start

435 South 13th St.
Ely, Nevada 89301



Phone (775) 289-6113
E-mail: lphsad@yahoo.com
Website: lphsely.org

Annual Report For Program Year 2017-2018

ENROLLMENT	Funded	Served	Left/Moved		
<i>Total Enrollment</i>	91	109	18	<i>Average Monthly Enrollment</i>	99.5%

Head Start Enrollment (3, 4, 5 Year Olds)

Funded	Served	Left/Moved
51	58	7

Early HS Enrollment (0-2 Year Olds)

Funded	Served	Left/Moved
40	51	11

ELIGIBILITY TYPES	HS Served	HS % of Total	EHS Served	EHS % of Total
Income	29	50%	31	61%
Receipt of Public Assist.	2	3%	5	10%
Status as a Foster/Kinship	5	9%	3	6%
Homelessness	12	21%	8	16%
Over-Income	5	9%	4	8%
TANF	5	9%	0	0%

	HS	% of Total	EHS	% of Total
Disabilities*	8	16%	7	18%

*Children with disabilities may qualify by disability alone or in conjunction with income or other eligibility type.

CHILDREN BY RACIAL/ETHNIC CHARACTERISTICS

American Indian or Alaska Native	6%	White	76%
Black or African American	2%	Hispanic	5%
Native Hawaiian or other Pacific Islander	1%	Biracial/Mulit-racial	10%

CHILDREN BY PRIMARY LANGUAGE

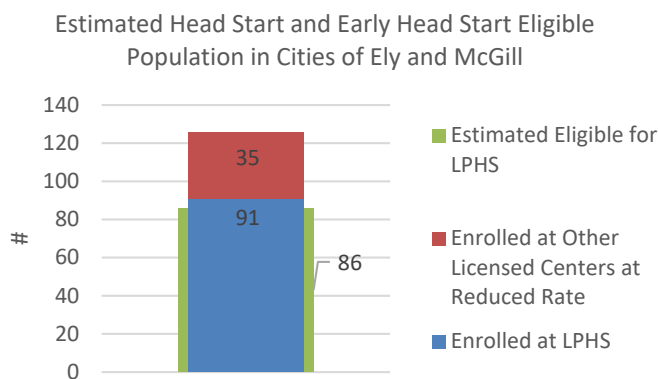
	% of Total Served
English	93%
Spanish	1%
Other	6%

MEDICAL EXAMS

% of Children receiving a physical exam:	
Head Start	Early Head Start
86%	90%
% of Children receiving dental exam:	
Head Start	Early Head Start
100%	90%

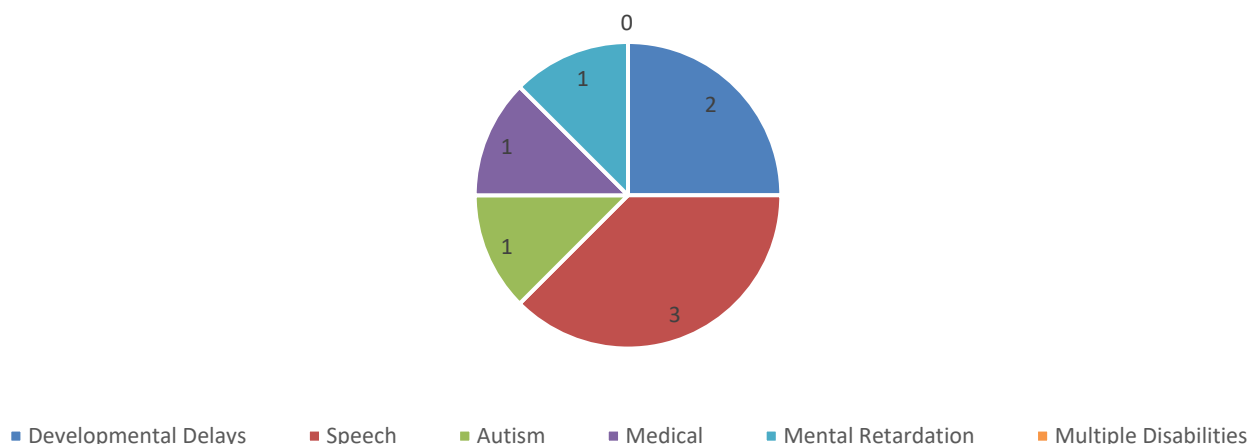
ENROLLMENT AS PERCENTAGE OF ESTIMATED ELIGIBILITY IN SERVICE AREA*

Estimates based on average number of kindergarten students, free and reduced lunch rates and 10% disability rate. Total wait list: 12.



*Information taken from our 2018 Community Assessment

Preschool Primary Disabilities by Type



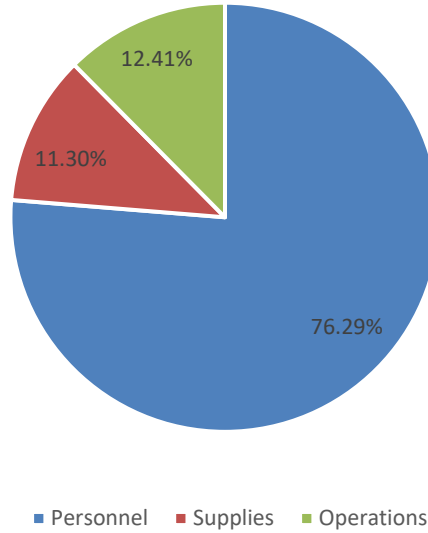
DEVELOPMENTALLY APPROPRIATE CLASSROOMS/KINDERGARTEN TRANSITION

LPHS implements *The Creative Curriculum for Infant, Toddlers and Twos* and *Creative Curriculum* for pre-school children. This curriculum guides our approach to providing quality childcare and education. Children are given the opportunity on a daily basis to explore classroom environments that are intentionally designed to support individual interests and levels of development. A few of the fundamental beliefs that underlie *The Creative Curriculum* are: building a trusting relationship with each child; providing responsive, individualized care; creating environments that support and encourage exploration; ensuring children’s safety and health; developing partnerships with families; and appreciating cultural, family, and individual differences.

Transitioning from Early Head Start to Head Start preschool starts when child is 2 ½ years. Family income is verified for eligibility. If family is determined to be income eligible, when child turns 3 years and an opening is available, the child will transition into the preschool program. If family is determined to not be income eligible, Family Service Manager will help family to transition child into another program within the community by the child’s third birthday.

LPHS collaborates with White Pine County School District for children transitioning into Kindergarten. LPHS has a workshop at our facility for parents and tries to set up visits to each of the Elementary schools for children and parents to meet teachers and see classrooms. LPHS Family Services Manager will remind parents of Registration dates and work with them to make sure they have all documentation needed for Registration. LPHS also provides parents with their children’s Developmental Profile and a Kindergarten Readiness Pamphlet. This year LPHS expects 28 children will transition into Kindergarten.

2017-2018 LPHS Program Funds Distribution



FISCAL INFORMATION

\$1,287,449	Federal Head Start & Early Head Start	(FY 7/1/17-6/30/2018)
\$32, 019	Federal Head Start Training & Technical Assistance	(FY 7/1/17-6/30/2018)
\$78,089	USDA Child and Adult Care Food Program	(FY 10/1/17-9/30/2018)
\$37,800	Children’s Cabinet Wrap-Around Program	(FY 7/1/17-6/30/2018)
\$27,365	Family Resource Center	(FY 7/1/17-6/30/2018)
\$44,438	Women, Infant, and Children	(FY 10/1/17-9/30/2018)
\$5,994	PACE Coalition	(One-time Grant-Parenting Classes)