Little People's Head Start

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Annual Report For Program Year 2018-2019

A Little About Us

Little People's Head Start and Early Head Start are federally funded preschool and family support programs for low income families. The programs help parents and children to be self-reliant. Services provided by Little People's Head Start and Early Head Start include education, medical, dental, and nutrition.

Head Start provides early learning and school readiness for children 0-5 years of age. Children learn important social and emotional skills through supervised play with other children. This not only helps a child to develop social skills, it also promotes a healthy view of their personal identity.

Our Mission

Our mission is to provide a healthy, supportive, and educational environment for children and their families so that all may reach their full potential.

Our Vision

We envision that Little People's Head Start will be the premier organization in White Pine County from which families and their young children receive education support, information, and services that lead to their self-sufficiency.

Our Services

Head Start is a center-based preschool. Children ages 3-5 are in classes of 17 with 2 teachers per class. Teachers and support staff provide individualized, comprehensive early learning experiences. LPHS utilizes The Creative Curriculum® for Preschool in all of its classrooms.

Early Head Start is a center-based program. Infants and toddlers are enrolled in classes of eight with two teachers per classroom. Teachers and support staff provide individualized care and comprehensive learning experiences.

ENROLLMENT

Funded Served Left/Moved

Total Enrollment 91 116 25 Average Monthly Enrollment 97%

Head Start Enrollment (3, 4, 5 Year Olds)

Funded Served Left/Moved

51 64 13 Early HS Enrollment (0-2 Year Olds)
Funded Served Left/Moved

40 52 12

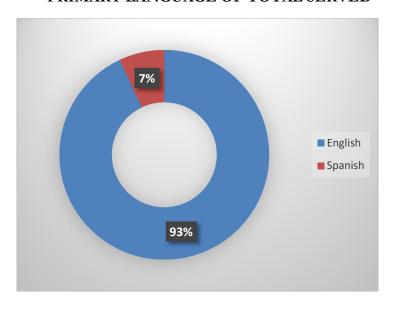
ELIGIBILITY TYPES

| HS Served HS % | of Total | EHS Served | EHS % of Total | |
|----------------------------|----------|------------|----------------|------------|
| Income | 32 | 50% | 32 | 61% |
| Receipt of Public Assist. | 1 | 1% | 0 | 0% |
| Status as a Foster/Kinship | 2 | 3% | 2 | 4% |
| Homelessness | 8 | 13% | 5 | 10% |
| Over-Income | 7 | 11% | 2 | 4% |
| 100-130 % Income | 14 | 22% | 11 | 21% |
| | | | | |
| Totals: | 64 | 100% | 52 | 100% |
| | HS | % of Total | EHS | % of Total |
| Disabilities* | 11 | 17% | 6 | 12% |

CHILDREN BY RACIAL/ETHNIC CHARACTERISTICS

| American Indian or Alaska Native | 3% | White | 54% | Other | 1% |
|---|----|-----------------------|-----|-------|----|
| Black or African American | 3% | Hispanic | 35% | | |
| Native Hawaiian or other Pacific Islander | 2% | Biracial/Multi-racial | 2% | | |

PRIMARY LANGUAGE OF TOTAL SERVED

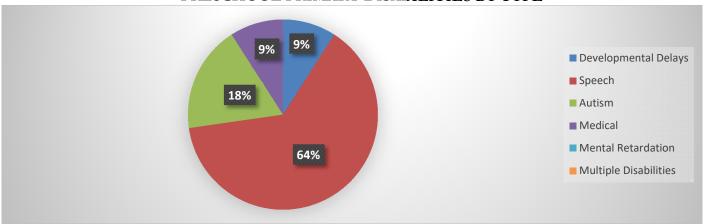


MEDICAL EXAMS

% of Children receiving a physical exam: Early Head Start Head Start 98% 92%

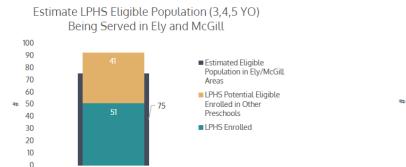
% of Children receiving dental exam: Early Head Start Head Start 86% 67%

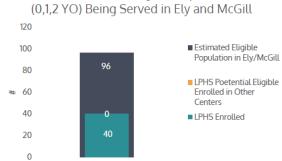
PRESCHOOL PRIMARY DISABILITIES BY TYPE



ENROLLMENT AS PERCENTAGE OF ESTIMATED ELIGIBIITY IN SERVICE AREA*

Estimates based on average number of kindergarten students, free and reduced lunch rates and 10% disability rate. Total wait list: 12.





Estimate LPHS Eligible Population

DEVELOPMENTALLY APPROPRIATE CLASSROOMS/KINGERGARTEN TRANSITION

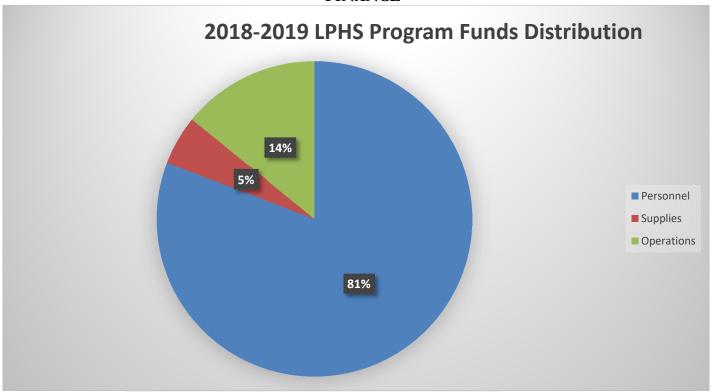
LPHS implements *The Creative Curriculum for Infant, Toddlers and Twos* and *Creative Curriculum* for pre-school children. This curriculum guides our approach to providing quality childcare and education. Children are given the opportunity on a daily basis to explore classroom environments that are intentionally designed to support individual interests and levels of development. A few of the fundamental beliefs that underlie *The Creative Curriculum* are: building a trusting relationship with each child; providing responsive, individualized care; creating environments that support and encourage exploration; ensuring children's safety and health; developing partnerships with families; and appreciating cultural, family, and individual differences.

Transitioning from Early Head Start to Head Start preschool starts when child is 2 ½ years. Family income is verified for eligibility. If family is determined to be income eligible, when child turns 3 years and an opening is available, the child will transition into the preschool program. If family is determined to not be income eligible, Family Service Manager will help family to transition child into another program within the community by the child's third birthday.

LPHS collaborates with White Pine County School District for children transitioning into kindergarten. LPHS has a workshop at our facility for parents and tries to set up visits to each of the elementary schools for children and parents to meet teachers and see classrooms. LPHS Family Services Manager will remind parents of registration dates and work with them to make sure they have all documentation needed for registration. LPHS also provides parents with their children's Developmental Profile and a Kindergarten Readiness Pamphlet. This year LPHS expects 19 children will transition into kindergarten.

^{*}Information taken from our 2020 Community Assessment

FINANCE

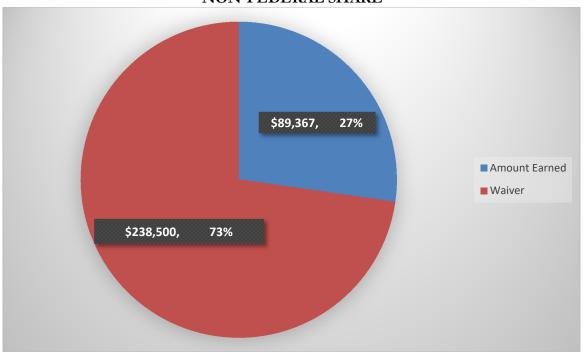


Program funds distribution is only related to the Head Start & Early Head Start grants. Amounts are the budgeted amounts on the Notice of Award.

FISCAL INFORMATION – FEDERAL AND STATE AWARDS

| \$1,287,449 | Federal Head Start & Early Head Start | (FY 7/1/18-6/30/2019) |
|-------------|--|------------------------|
| \$32, 019 | Federal Head Start Training & Technical Assistance | (FY 7/1/18-6/30/2019) |
| \$80,460 | USDA Child and Adult Care Food Program | (FY 10/1/18-9/30/2019) |
| \$37,800 | Children's Cabinet Wrap-Around Program | (FY 7/1/18-6/30/2019) |
| \$27,365 | Family Resource Center | (FY 7/1/18-6/30/2019) |
| \$55,229 | Women, Infant, and Children | (FY 10/1/18-9/30/2019) |

NON-FEDERAL SHARE



TEACHING QUALIFICATIONS

| LPHS Staff Levels of Educational Acheievement | | | | | | |
|---|-----------------|--------------------|------------------------------------|---------------------------|-----------|-----------------------------|
| | CDA Complete | CDA In Progress | Associates | Associates In Progress | Bachelors | Bachelors In Progress |
| EHS Teachers (n=10) | 60% | 40% | 0 | 20% | 0 | 0 |
| HS Teachers (n=3) | 100% | 0 | [33.3% complete and continuing on] | 66.6% | 0 | 33.3% |
| HS Teachers Assistant (n=3) | 33.4% | 66.6% | 0 | 33.3% | 0 | 0 |

^{*}Information taken from our 2020 Community Assessment